



T-104
2022

English Language Skills (2)





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Course Title: English Language Skills (2)
Course Code: 112-ENG-4
Program: Preparatory Year Deanship
Department: Department of English Language Skills
College: Preparatory Year Deanship
Institution: Najran University
Version: 1
Last Revision Date: 17/01/2024



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A. General information about the course:

Course Identification	
1. Credit hours:	4
2. Course type	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 1
4. Course General Description This course is taught to preparatory year students (Paths and Specialties). It helps students to build the language skills they need for their studies. It also provides students with knowledge of two basic skills of the English language: reading and writing, as well as grammar through various activities based on a task-based approach and critical thinking. It develops students' ability to think critically in an academic context as they start their language learning.	
5. Pre-requirements for this course (if any): NA	
6. Co- requirements for this course (if any): NA	
7. Course Main Objectives The course aims to bring students to the basic skills of reading and writing in academic English. It provides students with a solid foundation in English language skills based on a task-based approach and critical thinking with specific activities using digital classroom materials which motivate practice in reading and writing, and critical thinking and enable students to learn how to think in an academic context.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	64	100
4.	Distance learning		





No	Activity	Contact Hours
1.	Lectures	64
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	64

C. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To recognize the basic repertoire of words and phrases, and basic skills in reading and writing.		<ul style="list-style-type: none"> • Presentation • Explanation • Discussion • Pair Work • Group Work • Practice Activities 	Continuous Assessment, Midterm and Final Exams
1.2	To demonstrate the basics of simple grammatical structures and sentence patterns featured in various content.		<ul style="list-style-type: none"> • Presentation • Explanation • Discussion • Pre-Listening tasks • Playing recordings • Top-down and Bottom-Up Listening Practice • Practice Activities 	Continuous Assessment, Midterm and Final Exams
...				
2.0	Skills			
2.1	To read simple types of texts such as short academic texts, news articles, profiles, and short stories.		<ul style="list-style-type: none"> • Presentation • Drilling • Showing and telling • Humming • Role play /Simulation 	Continuous Assessment, Midterm and Final Exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			<ul style="list-style-type: none"> Practice Activities 	
2.2	To write various types of sentences, using correct sentence structure and punctuation.		<ul style="list-style-type: none"> Presentation Drilling Showing and telling Role Play/Simulation Practice Activities 	Continuous Assessment, Midterm, Final Exams
2.3	To apply basic skills of reading such as skimming, scanning, reading for detail, previewing, annotating, collecting, categorizing, analyzing information.		<ul style="list-style-type: none"> Presentation Explanation/ Metacognition Discussion Pre-Reading tasks Reading Aloud/Silent Graphic and semantic organizers Practice Activities 	Continuous Assessment, Midterm and Final Exams
2.4	To compose various types of texts: simple and descriptive sentences, descriptive and comparative paragraphs, and emails using correct sentence structure, punctuation, and paragraph organization.		<ul style="list-style-type: none"> Presentation Explanation Discussion Pair Work Group Work Practice Activities 	Continuous Assessment, Midterm and Final Exams
3.0	Values, autonomy, and responsibility			
	To participate (ethically) in various academic		<ul style="list-style-type: none"> Discussion on moral/Responsibilities 	Survey / Checklist





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	tasks, assignments, and activities while learning about other cultures, morals, habits, and ways of thinking.		<ul style="list-style-type: none"> Presentation on motivation/professional ethics 	
3.2				

C. Course Content

No	List of Topics	Contact Hours
1.	People	8
2.	Seasons	8
3.	Lifestyle	8
4.	Places	8
5.	Jobs	8
6.	Homes and buildings	8
7.	Food and Culture	8
8.	Transport	8
Total		64

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (E-Assignments)	Throughout the semester	20%
2.	Midterm Exam	8 th week	30%
3.	Final Exam	17 th , 18 th & 19 th week	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Unlock1 Reading, Writing & Critical Thinking Student's book with digital pack By: Sabina Ostrowska and Kate Adams with Chris Sowton Cambridge University Press
Supportive References	Online video, Digital classroom material, and Digital workbook
Electronic Materials	www.cambridge.org
Other Learning Materials	Individual teachers' learning materials on Blackboard

2. Required Facilities and equipment

Items	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms/labs in college building
Technology Resources (AV, data show, Smart Board, software, etc.)	AV, Computers, Speakers, Projectors, Smart Board, Software, etc
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Smart Classroom, English Lab, Students' conference hall

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Department/FD Unit	Peer observation
Effectiveness of students' assessment	Quality Unit/Department	Exams
Quality of learning resources	Students/Department Unit	Online Observation
The extent to which CLOs have been achieved	Department/Quality Unit	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	

